**Six Week Reading Intervention Plan**

**Tier 2 Reading Intervention**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher/Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intervention Provider:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Targeted Area(s) of Concern: \_\_\_ Letter Recognition \_\_\_ Letter-Sound Correspondence \_\_\_ Phonemic Awareness \_\_\_ Phonics/Word Recognition

\_\_\_ Comprehension \_\_\_ Vocabulary \_\_\_ Fluency

|  |
| --- |
| Intervention 1 Description for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (target area of concern) |

|  |
| --- |
| Intervention 2 Description for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(target area of concern) |

|  |
| --- |
| Progress Monitoring Tool Description  A. Running Record  B. |

**Intervention Plan Schedule**

Intervention Frequency (**Days/Week**): Intervention 1 How many days?\_\_\_\_\_\_\_\_\_

(3 day minimum)

Intervention 2 How many days?\_\_\_\_\_\_\_\_\_

Intervention Duration (**Minutes/Day**): Intervention 1 \_\_\_\_ Intervention 2 \_\_\_\_

(20 minute minimum)

Group Size (Teacher:Student): \_\_\_\_\_\_\_\_\_

**Intervention Plan Adaptations/Modifications**

|  |  |  |
| --- | --- | --- |
| **Intervention Week** | **Adaptations/Modifications** | **Reason(s)** |
| 1 - 2 |  |  |
| 3-4 |  |  |
| 5-6 |  |  |

**Reading Intervention Plan Tracking Sheet for Weeks 1 and 2**

**Tracking and Progressing Monitoring**

|  |  |
| --- | --- |
| **Intervention:** | **Week 1: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |
| --- | --- |
| **Intervention:** | **Week 2: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |  |
| --- | --- | --- |
| **Intervention:** | **Dates not Received** | **Reason:** |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |

**\*Record dates and reasons for any days a scheduled intervention was not implemented.**

|  |
| --- |
| **Anecdotal Notes** |

|  |  |
| --- | --- |
| **Progress Monitoring Tool Date Administered** | **Week 2 Score** |

|  |
| --- |
| **Analysis after 2 Weeks** (Note any needed adjustments to the Intervention Plan)  *\*If substantial adjustments are needed, complete another Reading Intervention Plan (pg. 1)* |

**Reading Intervention Plan Tracking Sheet for Weeks 3 and 4**

**Tracking and Progressing Monitoring**

|  |  |
| --- | --- |
| **Intervention:** | **Week 3: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |
| --- | --- |
| **Intervention:** | **Week 4: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |  |
| --- | --- | --- |
| **Intervention:** | **Dates not Received** | **Reason:** |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |

**\*Record dates and reasons for any days a scheduled intervention was not implemented.**

|  |
| --- |
| **Anecdotal Notes** |

|  |  |
| --- | --- |
| **Progress Monitoring Tool Date Administered** | **Week 4 Score** |

|  |
| --- |
| **Analysis after 2 Weeks** (Note any needed adjustments to the Intervention Plan)  *\*If substantial adjustments are needed, complete another Reading Intervention Plan (pg. 1)* |

**Reading Intervention Plan Tracking Sheet for Weeks 5 and 6**

**Tracking and Progressing Monitoring**

|  |  |
| --- | --- |
| **Intervention:** | **Week 5: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |
| --- | --- |
| **Intervention:** | **Week 6: Day Implemented** |
| 1 2 | M T W TH F |
| 1 2 | M T W TH F |

|  |  |  |
| --- | --- | --- |
| **Intervention:** | **Dates not Received** | **Reason:** |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |
| 1 2 |  |  |

**\*Record dates and reasons for any days a scheduled intervention was not implemented.**

|  |
| --- |
| **Anecdotal Notes** |

|  |  |
| --- | --- |
| **Progress Monitoring Tool Date Administered** | **Week 6 Score** |

|  |
| --- |
| **Analysis after 2 Weeks** (Note any needed adjustments to the Intervention Plan)  *\*If substantial adjustments are needed, complete another Reading Intervention Plan (pg. 1)* |